

## Daily Schedule-2018/2019

Wade Webberley

### General Outline of Curriculum Blocks

2<sup>nd</sup> Grade

<p><u>Language Arts Warm-up activities</u> 9:00-9:20  <u>Morning Bell</u>-9:10  <u>Pledge of Allegiance and Check-in</u>-9:20</p>	<p>Students begin their morning spelling/phonics/writing/math warm-up activities when they arrive. 9:10 is our morning tardy bell. At 9:20 we begin with our whole group check-in for the day.</p>
<p><u>Library – Thursday</u>            9:30-10:00</p>	<p>During this time on Thursday, students go to library. They have the opportunity to check out books to take home for reading.</p>
<p><u>Grammar and Writing Instruction</u> 9:30-10:15</p>	<p>This is our daily writing and grammar time where we practice and build strong writing skills using our state, common core writing standards to guide us. We will be focusing on narrative, opinion and informational writing forms. Writing concepts and strategies are then applied as students begin the writing process of planning, writing, editing and publishing.</p>
<p><u>Art/ P.E./ Music</u>            10:20-11:00</p>	<p>Students alternate between Art, P.E.and Music during the week. Our schedule rotates A, B and C. Example-if Friday is an A day it will be Art (Kelly= A day). On Monday it will be a B Day- P.E. (Kapitanovich= Day B). <u>Day C</u>- Music (Thomas=C Day.)</p>
<p><u>Reading Instruction</u>            Whole/Small Group            11:00-11:50</p>	<p>Students will participate in our district’s Storytown reading program and Words Their Way Vocabulary program. Students will work in a whole/small group setting and be taught different reading strategies and concepts focusing on state, common core reading standards. <b><u>11:00-Direct Instruction 11:10-Shared Whole Group Small Guided Groups #1-11:30-11:40, #2-11:40-11:50</u></b></p>
<p>Lunch-11:55-12:20            Recess- 12:20-12:35</p>	<p>Parents are welcome to join their children for lunch during this time. After lunch we have our first recess of the day.</p>
<p><u>Math Instruction</u>            12:35-1:40</p>	<p>During this whole group, core math time, students will be taught math concepts that directly relate to the state, common core standards for the second grade level. Our district adopted Envision math program will be used along with productive math habits and routines to support our grade level, common core, math standards.</p>
<p><u>Math Intervention:</u>            1:40-2:15</p>	<p>During this time our math intervention activities begin based on each student’s individual, math ability level. During this time, students are reviewing important concepts from our Envision math program. Students with the help of either the teacher or Title One assistant will be taught math concepts and strategies that directly related to the common core math standards for the second grade.</p>
<p><u>Recess</u>            2:15-2:30</p>	<p>This is our last recess for the school day.</p>
<p><u>Reading Intervention:</u>            Small Group            2:35-3:05</p>	<p>Students will participate in our district’s Storytown program. Students will work in study groups and guided reading groups according to their ability level. With the help of either the teacher or Title One assistant, students will be taught different reading strategies to improve their reading skills. - <b><u>Small Group #3 -2:35-2:45 Small Group #4 -2:45-2:55 Small Group #5-2:55-3:05</u></b></p>
<p><u>Science/Social Studies Instruction</u>            3:05-3:35</p>	<p>This is our daily science and social studies time. During the school year we do science kit learning and experiments on physical, earth and life science subjects. We also focus on various social studies themes throughout the year related to our grade level learning requirements.</p>
<p><u>Closing</u>            3:35-3:40</p>	<p>During this time we clean-up and pass out papers. This will also be a time to share longer chapter stories, talk about our day and do short read-a-louds.</p>