



Mr. Webberley's Class!

Classroom News for the Week

April 15, 2024

Reading Update- Module 3- Writing about Injustices and Civil Rights!

This week we are continuing with our Wit and Wisdom, module 3 which is called Civil Rights Heroes. During this module, we will be reading a variety of books that share stories of people that were civil rights heroes in the 1960's. Last week we read about civil rights heroes such as Ruby Bridges and Dr. Martin Luther King. This week we are working on our first writing project from module 3 as students have to explain the injustices people faced before the Civil Rights Act of 1964. During the week we will be reviewing the book we read- Dr. Martin Luther King and the March on Washington as well as watching a video of Dr. Martin Luther King searching for evidence to support the writing topic. Stay tuned next week for another reading update.

Today, your student is bringing home their Scholastic News article which focused on an article called Something BIG is Coming! We had a great learning time focusing on the solar eclipse that took place last Monday. We even watched the eclipse take place in different parts of our country on the computer.

Scholastic News- Hey There, Baby Bear!

This week we will be reading another nonfiction, Scholastic News text called Hey There, Baby Bear! This article shares information about how three animals get ready for winter and how they wake up in spring! Have your student tell you about these three animals later in the week.

Foundations Word Study Program- Unit 8- R Controlled Syllable Words!

This week we are continuing and finishing unit 8 which helps us learn the 4th syllable type called the r-controlled syllable. When a vowel is directly followed by the letter r, the r changes the sound of the vowel. For example, the word bark, the vowel a has neither the short nor the long vowel sound. Keywords that help us remember are ar- bark- /ar/ or or-horn-/or/. Stay tuned next week for another Foundations word study update.

Foundation Core Words-spelling words r-controlled syllable words.

Word group 1- Core words- mark charm shark start porch barnyard remark morning backyard sorting orbiting reporting exploring gardening

Word group 2- Core words- chart born sports party marches shipyard explore shortcut sharpening torch scoring farming wore

2nd grade- unit 8 trick words- world answer different

Math Update-Unit 6-Geometry-Area!

This week we are continuing with our district adopted Bridges math program as we continue focusing on unit 6-Geometry. Last week we read the story The Greedy Triangle and learned the attributes and names for different types of shapes. We also played a game called last shape wins, sorted shapes and did an activity called guess my shape. *This week we will be learning how to find the area of a pattern block design using triangles, rhombuses, trapezoids and hexagons.* We will be comparing the area of a design using these shapes. It should be a fun week as we learn about area! Stay tuned next week for more unit 6 updates

I-Ready Testing-Continues!

Over the next two weeks our classroom will be participating in our last I-Ready reading and math testing sessions of the school year. I-Ready testing allows us to see how much growth students have made in both reading and math during the school year. This last test is very important and please make sure your student have good attendance the next two weeks in order to complete both tests. Thanks for your help!

Observing Insects and Plants in our Classroom Habitat!

This week we are beginning our science kit which focuses on how insects and plants interact with each other. This week we will finally begin observing our mealworms in their habitat construction as we will be making habitats for them this week. At the end of last week, we began planting brassica and marigold seeds to watch how a plant grows and changes in our classroom. During these observation times, we will be focusing on what these plants and insects need to stay alive in our classroom which is not their normal habitat. Throughout our learning, we will be noticing that they need food, space, air, water and light to survive. Stay tuned next week for more science information.



Reminders!

- Students need to dress for the weather-rain/shine- we go out for recess!

Thanks and have a great week!

