

Classroom News for the Week April 22, 2024

Reading Update- Module 3- Civil Rights Lyrics, Equality and Adverbs!

This week we are continuing with our Wit and Wisdom, module 3 which is called <u>Civil Rights Heroes</u>. During this module, we will be reading a variety of books that share stories of people that were civil rights heroes in the 1960's. Last week we completed our first writing project from module 3 as students had to explain the injustices people faced before the <u>Civil Rights Act</u> of 1964. This week we are reading a song that was used during the 1960's civil rights movement called "Ain't Gonna Let Nobody Turn Me Around". We will be talking about this song as well as revising our writing project, doing a word study on equality and focusing more on adverbs. Stay tuned next week for another reading update.

Today, your student is bringing home their Scholastic News article which focused on an article called <u>He There, Baby Bear.</u> We had a great learning time focusing on how three animals get ready for winter and how they wake up in spring! Have your student tell you what they learned about these three animals.

Scholastic News- Where Poison Grows!

This week we are reading another Scholastic New focusing on plants called <u>Where Poison Grows!</u> During the week we will be reading about a leafy garden that has some of the most dangerous plants in the world. Have your student tell you about these plants later in the week.

Fundations Word Study Program- Unit 9- More R Controlled Syllable Words!

This week we are beginning unit 9 which helps us learn three more 4th syllables within the r-controlled syllable family. When a vowel is directly followed by the letter r, the r changes the sound of the vowel. For example, the word bark, the vowel a has neither the shore nor ethe long vowel sound. Keywords that help us remember are /ur/- burn- /ir/-first or /er/-hamster. Stay tuned next week for another Fundations word study update.

Fundation Core Words-spelling words r-controlled syllable words.

<u>Word group 1-</u> picture tolerate surf twirl burn archery thirty learn earth lantern sturdy sir ruler

2nd grade- unit 9 trick words- picture learn earth father brother mother

Math Update-Unit 6-Making A Shape Quilt!

This week we are continuing with our district adopted Bridges math program as we continue focusing on <u>unit 6-Geometry</u>. Last week learned how to find the area of a pattern block design using triangles, rhombuses, trapezoids and hexagons and compared the area of a design using these shapes.

This week we are reading a book called <u>The Cloak for the Dreamer</u> which is about a cloak maker who makes a variety of cloaks. This story involves tessellations as many shapes are used make the cloaks and will lead our class into making a class "shape quilt" later in the week. It should be a fun week as we learn about area! Stay tuned next week for more unit 6 updates

I-Ready Testing-Continues!

This week we will be finishing our last I-Ready reading and math testing sessions of the school year. I-Ready testing allows us to see how much growth students have made in both reading and math during the school year. This last test is very important and please make sure your student have good attendance the next two weeks in order to complete both tests. Thanks for your help!

Growing and Changing-Insects and Plants!

This week we are beginning our science kit which focuses on how insects and plants interact with each other. This week we are continuing to observe our mealworms and plants that are growing in our classroom. We also have been writing about animal pollinators and making a poster. All of our plants, insects, posters and writing samples will be on display at our spring open house this Thursday. Stay tuned next week for more science information.

Open House This Week!

This week on Thursday, April 25 th., our school is having an open house. The school will be open from 5-7 PM. This open house is very similar to what we did at the beginning of the school year. Like last fall, we have it broken into 2 parts shown below based off of the alphabet and student last names. We will be showing off all of our science learning during this night. Hope that helps. Thanks!

Last Name for student- letters $A-L=5:00-6:00 \ PM$ Parents/students can come anytime in this hour.

Last Name for student letters $M-Z=6:00-7:00\ PM$ Parents/students can come anytime in this hour.

Have a great week!